

**Faculty of Science Course Syllabus
Department of Economics
ECON 4201
Honours Thesis I
Fall 2023**

Dalhousie University acknowledges that we are in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People and pays respect to the Indigenous knowledges held by the Mi'kmaq People, and to the wisdom of their Elders past and present. The Mi'kmaq People signed Peace and Friendship Treaties with the Crown, and section 35 of the Constitution Act, 1982 recognizes and affirms Aboriginal and Treaty rights. We are all Treaty people.

Dalhousie University also acknowledges the histories, contributions, and legacies of African Nova Scotians, who have been here for over 400 years.

Instructor Information:

Professor Christos Ntantamis
Office phone: 902-494-6442
E-mail address: christos.ntantamis@dal.ca
Office: C25
Office hours (in person or via MS Teams): by appointment

Class time:

Tuesday 11:35am-12:55pm, McCain 2132

Course Description:

This course is required for Honours students, and helps students define, research, and write an original research project under the supervision of an economics faculty member. Students develop a topic, critique current literature, run statistical tests, and present their results in a public conference. NOTES: Students must complete both ECON4201.03 and 4202.03, and are assigned a common grade for both courses after both have been completed.

Course Prerequisites:

ECON 2200.03, ECON 2201.03, ECON 3338.03, a grade of B or higher in at least one Dalhousie writing course, and permission of instructor.

Course Learning Outcomes:

The approach taken in the delivery of this course is to value independent research both as a process and as an output. Any research process involves identifying a knowledge gap, specifying a research question, designing and applying an appropriate methodology to address this question, and reporting and disseminating the findings.

The best way to learn about how to do research is by doing research. While creativity is highly valued in research and different fields in economics have developed different methods for research, they nevertheless share common pathways for successful conclusion of a research project. A research paper synthesizes existing knowledge on a particular topic, identifies a significant knowledge gap within that topic, designs a novel analysis of the existing evidence or presents new evidence on the topic, and produces findings that substantially reduce the knowledge gap. Finally, these findings must be communicated effectively using a style appropriate for the intended audience. The course will guide you through the research process with a sequence of assignments, but ultimately you are responsible for the outcome and the communication of your results.

Course Materials:

Turabian, Kate L. 2010. *Student's Guide to Writing College Papers*. 4th edition. University of Chicago Press, Chicago. (Required/Available at Dalhousie Bookstore)

Miller, Jane E. 2013. *The Chicago Guide to Writing about Multivariate Analysis*. 2nd edition. University of Chicago Press, Chicago and London. (Recommended)

Missing assignments:

It is required that you submit all assignments, as they are necessary steps towards writing your thesis. All assignments are available via Brightspace.

Late assignments will be marked down by 20 percent per day. Any exception requires a legitimate reason listed in the Dalhousie University Calendar under section 16.8 of “Academic Regulations.”

Assignment Submission:

Assignments will need to be submitted electronically, in pdf format, in Brightspace. All assignments will be checked towards plagiarism using the *URKUND* software through Brightspace.

Assignment Weights (as % of Honours Thesis Weight) and Due Dates (Fall 2023):

1. Identifying topics (5%): 19 September 2023
2. Finalizing the topic (5%): 3 October 2023
3. Knowledge Gap & Related literature (10%): 24 October 2023
4. Planning the argument (15%): 10 November 2023
5. Sources of evidence (10%): 6 December 2023

Details about the remaining assignments towards the Honours Thesis are available in the course outline of Econ4202-Honours Thesis II.

Additional Requirements:

Academic Integrity Module: You are required to complete the Writing Centre’s Academic Integrity Module by September 26th, 2022.

Office hours: Use the office hours for best communication. In general, ask specific questions. Avoid questions such as “Can this be done?” or “Where can I find data?” You must be able defend your ideas in your own words: never make a claim that “Professor X told me to do this.”

Critical thinking: Academic economics is not a monolithic discipline. Over the course of your research, you may receive slightly different or even outright conflicting suggestions from different faculty members and your peers. As part of your research, you will need to handle such differences in opinion using your own reasoning and critical thinking.

Style: You must follow **Chicago Manual of Style- Author/Date**, available at:

<http://www.chicagomanualofstyle.org/home.html>.

A quick “overview of style guidelines” with additional requirements (attached to the assignments) forms part of this syllabus.

Conversion of Numerical Grades to Final Letter Grades:

| | | | |
|--------------------|-------------------|-------------------|------------------|
| A+ (90-100) | B+ (77-79) | C+ (65-69) | D (50-54) |
| A (85-89) | B (73-76) | C (60-64) | F (<50) |
| A- (80-84) | B- (70-72) | C- (55-59) | |

Lectures by Week (Fall 2023):

1. Introduction (5 September).
2. Academic integrity: an overview (Writing Centre) (12 September)
3. Resources for research-Data (Library) (19 September)
4. Resources for research-Literature (Library) (26 September)
5. Graduate school application process (10 October)
6. Career paths (24 October)

Notes:

- All dates are subject to change depending on the availability of our guest speakers.
- It may be also the case that some of the lectures, except for the Introduction, may need to be moved to a synchronous/asynchronous online method of delivery. Students will be notified of any changes to the method of delivery at the first day of classes.

Online/Asynchronous Material

The following material will also be provided asynchronously in the form of Panopto video recordings available at the course Brightspace page. Dates in the parentheses indicate approximate release dates:

1. Programming Module (7 November)

University Policies and Statements

This course is governed by the academic rules and regulations set forth in the University Calendar and by Senate

Recognition of Mi'kmaq Territory

Dalhousie University would like to acknowledge that the University is on Traditional Mi'kmaq Territory. The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit or e-mail the Indigenous Student Centre at 1321 Edward St or elders@dal.ca. Additional information regarding the Indigenous Student Centre can be found at: https://www.dal.ca/campus_life/communities/indigenous.html

Internationalization

At Dalhousie, 'thinking and acting globally' enhances the quality and impact of education, supporting learning that is "interdisciplinary, cross-cultural, global in reach, and orientated toward solving problems that extend across national borders." Additional internationalization information can be found at: <https://www.dal.ca/about-dal/internationalization.html>

Academic Integrity

At Dalhousie University, we are guided in all our work by the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, you are required to demonstrate these values in all the work you do. The University provides policies and procedures that every member of the university community is required to follow to ensure academic integrity. Additional academic integrity information can be found at: https://www.dal.ca/dept/university_secretariat/academic-integrity.html

Accessibility

The Student Accessibility Centre is Dalhousie's centre of expertise for matters related to student accessibility and accommodation. If there are aspects of the design, instruction, and/or experiences within this course (online or in-person) that result in barriers to your inclusion, please contact the Student Accessibility Centre (https://www.dal.ca/campus_life/academic-support/accessibility.html) for all courses offered by Dalhousie with the exception of Truro. For courses offered by the Faculty of Agriculture, please contact the Student Success Centre in Truro (<https://www.dal.ca/about-dal/agricultural-campus/student-success-centre.html>)

Conduct in the Classroom – Culture of Respect

Substantial and constructive dialogue on challenging issues is an important part of academic inquiry and exchange. It requires willingness to listen and tolerance of opposing points of view. Consideration of individual differences and alternative viewpoints is required of all class members, towards each other, towards instructors, and towards guest speakers. While expressions of differing perspectives are welcome and encouraged, the words and language used should remain within acceptable bounds of civility and respect.

Diversity and Inclusion – Culture of Respect

Every person at Dalhousie has a right to be respected and safe. We believe inclusiveness is fundamental to education. We stand for equality. Dalhousie is strengthened in our diversity. We are a respectful and inclusive community. We are committed to being a place where everyone feels welcome and supported, which is why our Strategic Direction prioritizes fostering a culture of diversity and inclusiveness (Strategic Priority 5.2). Additional diversity and inclusion information can be found at: <http://www.dal.ca/cultureofrespect.html>

Student Code of Conduct

Everyone at Dalhousie is expected to treat others with dignity and respect. The Code of Student Conduct allows Dalhousie to take disciplinary action if students don't follow this community expectation. When appropriate, violations of the code can be resolved in a reasonable and informal manner - perhaps through a restorative justice process. If an informal resolution can't be reached, or would be inappropriate, procedures exist for formal dispute resolution. The full Code of Student Conduct can be found at: https://www.dal.ca/dept/university_secretariat/policies/student-life/code-of-student-conduct.html

Fair Dealing Policy

The Dalhousie University Fair Dealing Policy provides guidance for the limited use of copyright protected material without the risk of infringement and without having to seek the permission of copyright owners. It is intended to provide a balance between the rights of creators and the rights of users at Dalhousie. Additional information regarding the Fair Dealing Policy can be found at: https://www.dal.ca/dept/university_secretariat/policies/academic/fair-dealing-policy.html

Originality Checking Software

The course instructor may use Dalhousie's approved originality checking software and Google to check the originality of any work submitted for credit, in accordance with the Student Submission of Assignments and Use of Originality Checking Software Policy. Students are free, without penalty of grade, to choose an alternative method of attesting to the authenticity of their work and must inform the instructor no later than the last day to add/drop classes of their intent to choose an alternate method. Additional information regarding Originality Checking Software can be found at: https://www.dal.ca/dept/university_secretariat/policies/academic/student-submission-of-assignments-and-use-of-originality-checking-software-policy.html

Student Use of Course Materials

Course materials are designed for use as part of this course at Dalhousie University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as books, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this course material for distribution (e.g. uploading to a commercial third-party website) may lead to a violation of Copyright law.

Student Resources and Support

University Policies and Programs

Important Dates in the Academic Year (including add/drop dates):

http://www.dal.ca/academics/important_dates.html

Classroom Recording Protocol:

https://www.dal.ca/dept/university_secretariat/policies/academic/classroom-recording-protocol.html

Dalhousie Grading Practices Policies:

https://www.dal.ca/dept/university_secretariat/policies/academic/grading-practices-policy.html

Grade Appeal Process:

https://www.dal.ca/campus_life/academic-support/grades-and-student-records/appealing-a-grade.html

Sexualized Violence Policy:

https://www.dal.ca/dept/university_secretariat/policies/health-and-safety/sexualized-violence-policy.html

Scent-Free Program:

<https://www.dal.ca/dept/safety/programs-services/occupational-safety/scent-free.html>

Learning and Support Resources

General Academic Support – Advising (Halifax):

https://www.dal.ca/campus_life/academic-support/advising.html

General Academic Support – Advising (Truro):

<https://www.dal.ca/about-dal/agricultural-campus/ssc/academic-support/advising.html>

Student Health & Wellness Centre:

https://www.dal.ca/campus_life/health-and-wellness.html

On Track (helps you transition into university, and supports you through your first year at Dalhousie and beyond):

https://www.dal.ca/campus_life/academic-support/On-track.html

Indigenous Student Centre:

https://www.dal.ca/campus_life/communities/indigenous.html

Indigenous Connection:

<https://www.dal.ca/about-dal/indigenous-connection.html>

Elders-in-Residence (The Elders in Residence program provides students with access to First Nations elders for guidance, counsel, and support. Visit the office in the Indigenous Student Centre or contact the program at elders@dal.ca or 902-494-6803:

<https://cdn.dal.ca/content/dam/dalhousie/pdf/academics/UG/indigenous-studies/Elder-Protocol-July2018.pdf>

Black Student Advising Centre:

https://www.dal.ca/campus_life/communities/black-student-advising.html

International Centre:

https://www.dal.ca/campus_life/international-centre.html

South House Sexual and Gender Resource Centre:

<https://southhousehalifax.ca/about/>

LGBTQ2SIA+ Collaborative:

<https://www.dal.ca/dept/vpei/edia/education/community-specific-spaces/LGBTQ2SIA-collaborative.html>

Dalhousie Libraries:

<http://libraries.dal.ca/>

Copyright Office:

<https://libraries.dal.ca/services/copyright-office.html>

Dalhousie Student Advocacy Services:

<https://www.dsu.ca/dsas?rq=student%20advocacy>

Dalhousie Ombudsperson:

https://www.dal.ca/campus_life/safety-respect/student-rights-and-responsibilities/where-to-get-help/ombudsperson.html

Human Rights and Equity Services:

<https://www.dal.ca/dept/hres.html>

Writing Centre:

https://www.dal.ca/campus_life/academic-support/writing-and-study-skills.html

Study Skills/Tutoring:

http://www.dal.ca/campus_life/academic-support/study-skills-and-tutoring.html

Faculty of Science Advising Support:

<https://www.dal.ca/faculty/science/current-students/undergrad-students/degree-planning.html>

Safety

Biosafety:

<http://www.dal.ca/dept/safety/programs-services/biosafety.html>

Chemical Safety:

<https://www.dal.ca/dept/safety/programs-services/chemical-safety.html>

Radiation Safety:

<http://www.dal.ca/dept/safety/programs-services/radiation-safety.html>

Laser Safety:

<https://www.dal.ca/dept/safety/programs-services/radiation-safety/laser-safety.html>

DEPARTMENT OF ECONOMICS STATEMENT ON ACADEMIC INTEGRITY

At Dalhousie University, we respect the values of academic integrity: honesty, trust, fairness, responsibility, and respect. As a student, adherence to the values of academic integrity and related policies is a requirement of being part of the academic community at Dalhousie University.

What does academic integrity mean?

Academic integrity means being honest in the fulfillment of your academic responsibilities, thus establishing mutual trust. Fairness is essential to the interactions of the academic community and is achieved through respect for the opinions and ideas of others. “Violations of intellectual honesty are offensive to the entire academic community, not just to the individual faculty member and students in whose class an offence occurs.”

(<http://academiccalendar.dal.ca/Catalog/ViewCatalog.aspx?pageid=viewcatalog&catalogid=1&chapterid=89&topicgroupid=381&loadusercredits=False>)

How can you achieve academic integrity?

- Make sure you understand Dalhousie’s policies on academic integrity.
- While discussion with your fellow students is valuable, do not submit an assignment or essay that is essentially identical to an assignment or essay submitted by another individual or group.
- In assignments or essays, use an approved method of citation for any material taken directly from an existing source or any material that is a paraphrase of an existing source.
- Do not download the work of another from the Internet and submit it as your own.
- Do not submit work that has been completed through collaboration or previously submitted for another assignment without permission from your instructor.
- Do not have someone else write a test for you, or write a test for someone else.
- During a test, do not talk with other students and do not try to copy the work of another student.

What will happen if an allegation of an academic offence is made against you?

Instructors are required to report any suspected offence. The full process is outlined in the Discipline flow chart (found at <http://academicintegrity.dal.ca>) and includes the following:

- Each Faculty has an Academic Integrity Officer (AIO) who receives allegations from instructors.
- The AIO decides whether to proceed with the allegation and you will be notified of the process.
- If the case proceeds, you will receive a PENDING grade until the matter is resolved.
- If you are found guilty of an academic offence, a penalty will be assigned ranging from a warning to suspension or expulsion from the University and can include a notation on your transcript, failure of the assignment, or failure of the course. All penalties are academic in nature.

Where can you turn for help?

- If you are ever unsure about ANYTHING, contact your instructor.
- See <http://academicintegrity.dal.ca> for links to policies, definitions, online tutorials, and tips on citing and paraphrasing.
- See <http://writingcentre.dal.ca> for assistance with proofreading, writing styles, and citations.
- See <http://libraries.dal.ca/research.html> for a set of research tools including Subject Guides, Assignment Calculator, and RefWorks.
- See <http://studentservices.dal.ca> for assistance with appeals and discipline procedures.
- See <http://senate.dal.ca> for a list of Academic Integrity Officers, a discipline flow chart, and the Senate Discipline Committee.

The [Policy on Student Submission of Assignments & Use of Originality Checking Software](#) states that “any instructor may require student assignments to be submitted in both written and electronic (computer-readable) form, e.g., a text file or as an email attachment, as defined by the instructor. Use of third-party originality checking software does not preclude instructor use of alternate means to identify lapses in originality and attribution. The results of such assessment may be used as evidence in any disciplinary action taken by the Senate.”